Policy for Slow and Advanced Learners

Preamble

VPM's K.G. Joshi College of Arts and N.G. Bedekar College of Commerce (Autonomous), Thane, aim to provide a vibrant academic environment to its students thereby facilitating enriching learning experiences. The teaching-learning process of the College strives to nurture improved academic performance among its students. Understanding that each student is different and there are varied cognitive styles and different learning abilities among students, the college has designed a policy for slow and advanced learners. Through this policy, the college will facilitate significant strategies and scientific implementations for the improvement in the academic performances of advanced learners and slow learners without ignoring the average performers.

Objectives:

The main objective of this policy is to evaluate students' learning capacities and give them appropriate skills, support and motivation to strive for better performance. The following specific goals are listed:

1. Identifying the advanced and slow learners in the class.
2. Creating substantial techniques and scientific implementations to help both groups of students
3. To increase the self-assurance of slow learners, remove obstacles in their path, and support them in developing their abilities in relation to learning processes.
4. To inspire advanced students to realize their full potential
5. To narrow the knowledge gap between slow and advanced students.

Advanced Learners: The advanced learners are those students who are ahead on the learning curve and have more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They showcase higher levels of learning, innovative strategies, and new concepts and also take leadership in teaching-learning. After considering various aspects, This policy considers students securing 'O' grades in the term-end examinations to be identified as advanced learners.

Slow Learners refer to students who lag behind in academic life. They may have low motivation levels and find it difficult to adjust to the routine teaching-learning process. for the purpose of this policy, the students securing 'D' grades or failing in the term-end examinations are identified as Slow Learners.

Policy Guidelines for Advanced Learners:

1. Advanced learners are provided with additional inputs through special coaching and encouraged to participate in higher-level competitive exams.
2. They are motivated to involve in research projects to inculcate research orientation and higher studies aspirations

3. They are given special prizes and facilities like access to the library and scholarships for encouraging their efforts and ideas.
4. They are encouraged to participate in value-added courses, seminars, conferences etc at both intra and inter-collegiate levels.
5. Expert and guidance lectures are conducted for them.
6. Guest lectures are also arranged by the Alumni Association SURGE for such students.
7. They are encouraged to take up responsible positions in various committees and student council
8. They are encouraged to join Online Courses offered by SWAYAM (Institute is the local chapter of SWAYAM) and other relevant platforms
9. They are made supporters of the average and the slow learners.
10. They are given special guidance for additional skill development through an effective mentor-mentee system

Policy Guidelines for Slow Learners:

1. The Department and individual teachers help the slow learners by giving proper guidance and support to them
2. Bridge Courses are arranged to fill the skill gap necessary for coping with academic stress
3. Remedial lectures are conducted to help them clear backlog exams.
4. Extra lectures are conducted for difficult subjects.
5. These students are provided academic and personal counselling for stress management
6. The students are given training on communication skills, personality development, time management and motivational sessions.
7. Buddy or Peer learning is encouraged for additional support and camaraderie.
8. Bilingual explanation of topics is conducted wherever possible for easy understanding.
9. These students are provided with simple and standard lecture notes and additional question banks
10. Participatory learning is encouraged through case studies presentations etc. in the class.

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